



SDGs Contribution of the

Institute of European Integration and Policy
&
the UNESCO Chair on Climate Diplomacy



UN SDGs-related activities

- **Education**

- [International institutions simulations](#) for secondary and tertiary education students
- [New curricula](#) in undergraduate and postgraduate cycles of studies, with UN officials delivering lectures
- [Seminars](#) for secondary education teachers

- **Guidance**

- Webinars for the general public on the implementation of the SDGs in Greece, in collaboration with the Hellenic Foundation for European and Foreign Policy (ELIAMEP) and the Hellenic Forum for Sustainable Development (ELFOVA)

- **Research**

- Programme “[Mapping the SDGs implementation in Greece](#)” & publication of [Policy Papers](#)

International institutions simulations

From 2015 to 2021, the [IEIP](#) and the [UNESCO Chair on Climate Diplomacy](#) have organized **10 international institutions simulations**, revolving around the UN SGDs and related subtopics (energy, climate change, migration, education)

In total, around **550 students** (360 University + 190 high-school) and **100 high-school teachers** have benefited from these activities

- 2 EU Models for high-school students from all over Greece, with a parallel programme for their teachers

- 5 EU Models for University students
- 2 UN Models for University students
- 1 Council of Europe Model for University students

Participants from around **45 countries** (all EU member-states, plus Albania, Australia, Azerbaijan, Bosnia and Herzegovina, Brazil, China, Mexico, Montenegro, Russia, Serbia, Switzerland, Taiwan, Turkey, Ukraine, USA, Uzbekistan)

The University impacting on students

Emphasis on the methodology employed:

- Non-formal education, through experiential activities
- Top-down approach (University to its students and secondary education)
- Each year a different SDGs and a related (sub)topic are selected to be simulated

The University impacting on high school students

- 4 to 6 months' preparation phase/process includes:
 - balanced selection based on geographical representation, prior experience and motivation
 - reading material distributed
 - 3 preparatory lectures (institutional and negotiation aspects, agenda topic, simulation procedures)
 - students' personal research
 - simulation sessions resulting in practical solutions to the selected agenda topic, laid out in outcome documents, in line with the actual procedures and working methods of the institutions

→ Multiplier effect

- students act as ambassadors for their local communities, conveying knowledge and ideas
- teachers are given the tools to conduct similar activities at a school, local and/or regional level